



Course European Literacy and Citizenship Education

Location: The Hague NL, the city of peace and justice

Dates: 8 April – 14 April 2018.

Target group: This training is intended for formal and informal education for teachers, teacher trainers and future teachers of secondary education. The course aims to bring together teachers, teacher trainers and future teachers of all countries of Europe in an active and inspiring meeting of seven days, filled

with discussions, debates, workshops, on-site study visits to European and international institutions, schools and includes a social-cultural program to allow colleagues to meet each other in a warm and welcome setting.

Course Language: English and Dutch

Objectives of training content: **“How to get young people involved in European matters.”**

Because being a European Citizen asks for more than learning the facts. Or how to coach students to develop skills and attitudes to participate in a globalized world.

- To engage in a Europe-wide debate on raising the participation of citizens in the European Union, by teaching European Citizenship in schools throughout Europe.
- To inspire teachers to bring the reality of European Union and the European democracy as close to the personal experience of the pupils as possible. This also means: letting them discuss European dilemmas that derive from the headlines in the various media
- To learn and experience the practice of the decision making process in the European Union.
- To engage teachers in teaching methods that allow pupils to discover that the dilemmas cannot only be addressed on a national level but also have to be looked at from a European and globalised perspective.
- To explore the dilemmas on Migration & Human Rights, Crime & Justice, Democracy & Citizenship, Job market from a European and globalized perspective.
- To share educational initiatives (innovative tools, didactics and knowledge) and lesson materials to help teachers implement teaching about European Citizenship in their own classroom.
- To create a common understanding of how to teach European Citizenship in line with the Common Framework of European Literacy and Citizenship (ELICIT); in line with human rights education, peace education and intercultural education.
- To learn how Dutch schools teach European and International Citizenship. Which targets are given by the Dutch government and how do regular and bilingual schools teach their pupils to become European Citizens. The government has embraced the focus as presented in Jongburgerschap.slo.nl: democracy, participation and identity. The students learn about these focal points from the domain knowledge, skills and attitude.
- To experience learning through the 21-century skills of Learning and Innovation: Critical Thinking, Communication, Collaboration and Creativity.
- Learning to work with the ELICIT Framework and the ELICIT educational toolbox. See: www.elicitizen.eu and www.elicitplus.eu.
- To let more educators experience the possibilities of working together and receive peer feedback in the AEDE network of European teachers.

Expected Outcomes:

- Increased participation and dialogue on citizenship education in Europe.
- Growing awareness of different perspectives and cultural identities by visiting schools, experiencing educational programs in institutions about democracy and peace.
- Gaining knowledge of the way the Dutch teach European and International Citizenship in their secondary schools and know the goals that the Dutch government has set.
- Reflecting, discussing and concluding in groups and individually about the transfer of the teaching materials and experiences to their own lessons in school in their own country.
- Making an individual assessment for Elicit Portfolio of European Citizen.
- Establishing a Learning Circle of Teachers using Facebook and Google-docs to communicate. This Learning Circle of Teachers allows a transfer of lesson materials of the course and makes a durable exchange of experiences and knowledge about teaching about the European Union possible. The learning circle allows teachers to share their lesson materials and keep in touch after the course for (at least) one year.
- The teachers will be part of an academic research on the ELICITplus courses on European Citizenship Education, which include several interviews on the learning output of the course.
- Improved English language competence by engaged discussions.

Dissemination of lesson materials and peer reviews will be published on www.elicitplus.eu and www.aede.nl.

Program of the course:

Sunday 8 April 2018

Introduction

Afternoon: Welcoming ceremony with opening presentations by AEDE Netherlands.

- Welcome by the president of AEDE Netherlands – The Association of Teachers in Europe.
- Introducing course papers.

Monday 9 April 2018

Setting the scene

- “Me in 30 seconds” . Getting to know each other.
- Individual and collective perceptions of national and European Citizenship
- Introducing European Literacy and Citizenship project ELICIT and ELICIT plus
- Introducing AEDE framework
- Introducing the didactical concepts The Dynamics of teaching process
- Example worksheets the Legend of Europe
- Evaluation and Reflective Journal Writing
- City tour The Hague, international city of Peace and Justice (optional)

Tuesday 10 April 2018

Discussing European Dilemma in a global context in your Classroom

- How to teach Citizenship in Dutch schools helps pupils understand European Dilemma’s in a global context
- What do our pupils need to learn more, to become an informed European citizen that can deal with European dilemmas in a global context?

- Workshop: “Being a European” a collaborative activity to meet the difficulties of language and perspective. Construction of worksheets on these subjects in groups of 2 persons. Use the seven steps of the Dynamic cycle.
- Representative of the House of Europe, representative Europe parliament in the Netherlands. “European Parliament Ambassador Schools”
- Case studies: example of an ambassador school (video, clips find online examples of something recent in our context).
- Evaluation and Reflective Journal Writing

Wednesday 11 April 2018

Europe from past to present (knowledge about structure of Europe)

- The birth of Europe and of the EU; Overview of the EU institutions; Change of country borders; How people move.
- Round Table Debate: How to integrate European Citizenship education in subjects as history, geography, languages and civics.
- Workshop: Construction of worksheets on the integration of Europe Citizen ship in one of the subjects noted in session 1 (groups of 2 persons); Use the seven steps of the Dynamic cycle.
- Visit: Peace Palace in the Hague, the seat of a number of important legal institutions/ The International Court of Justice.
- Visit: Binnenhof. The “Binnenhof” is a building complex in the centre of The Hague, which has been the centre of Dutch politics for centuries.
- Evaluation and Reflective Journal Writing
- Excursion to the flower fields and dinner in Lisse (optional)

Thursday 12 April 2018

Competencies for Democratic Culture

- Introduction to the Council of Europe Charter on Education for Democratic Citizenship and Human rights.
- Teaching and learning activities that develop European Literacy and Citizenship in the classroom and in the schools.
- Overview of some campaigns from the Council of Europe.
- Workshop: Children Rights. Find out more about children rights and the refugee crisis, including debate about how to teach this subject in your classroom.
- Evaluation and Reflective Journal Writing

Friday 13 April 2018

Integrating the European job market in citizen education

- Introduction of the subject
- School visits in Rotterdam: ROC (Intermediate Vocational Education) and Teacher Trainer College.
- Visit: Harbour of Rotterdam and Market Hall
- Diner at Market Hall (optional)

Saturday 14 April 2018

Reflection about identity and cultural aspects

- Language and intercultural communication
- Workshop: Awareness of languages as a part of identity and culture; The importance of using foreign languages; How different types of identities impact on communication with other people.
- Reflection of the power of the media.
- Creating a network to exchange information via social media.
- Reflection on your personal learning objectives and finishing the personal journal, including assessing your competences in the ELICIT Portfolio
- Evaluation and Reflective Journal Writing
- Dinner at Scheveningen (optional)

Sunday 15 April 2018

- Departure of participants.

Registration

Participants will be asked to confirm their participation and fulfil the fee for the course at the latest six weeks prior to the start of the course. The organizers will not arrange accommodation during the conference, but attractive deals for key accommodations will be provided.

Enrolment at: <http://interprimair.coffeecup.com/pre-registration%20elicitplus/>

Course website: <http://www.elicitplus.aede.nl>

Course fee

The fee for this 7-days course is € 515 per person. Included: lesson materials, lectures, excursions and € 25 administration costs. Excluding the optional dinners / excursions for which has to be paid separately. Travel costs, housing and meals are not included. For teachers in the Netherlands it is also possible to attend the conference on a daily basis. Please, contact the conference organizers to find out about the daily fees.

Cancellation

For cancellations up to 5 weeks before the start of the course, the fee will be refunded less €25 administration charge. For cancellations less than 5 weeks but more than 3 weeks before the course, we will refund 50% of the fees. Regrettably, for cancellations made within three weeks of the start of the course, the fees cannot be refunded.

AEDE reserves the right to cancel the course if less than 12 participants have registered for the course.

Cancellation by AEDE can be done at the latest **23 February 2018**.

Already paid course fees will then be refunded.